

Each of the sentences in this self introduction has a grammatical structure. But, the message of Shiva is more than just subjects, verbs and objects. Each sentence has a purpose or topic.

The topics are:

- Hi - **GREETING**
- My name is Shiva. – **NAME**
- I am 19 years old. - **AGE**
- I live in Sattur with my parents and brothers – **WHERE YOU LIVE & FAMILY**
- I am a first year Computer Science student.

I am pursuing a Certificate Course in Communicative and Functional English after my college hours to improve my language skills – **CLASS & DISCIPLINE**

- I like Programming and Mathematics. – **SUBJECTS**
- During weekends, I take dancing lessons, swimming and veena. – **HOBBIES**
- I like puppies. – **ANIMALS**
- My favorite colour is pink- **COLOUR**
- My favorite food is masala dosa. - **FOOD**
- I want to learn how to play volleyball better. – **PURPOSE FOR BEING AT CAMP**
- Thank you.- **CLOSING**

Once the students are clear about the purpose or topic of each sentence, they can choose which words to say by using the topic as cues to **CHOOSE** their own words to deliver the message.

Some cues for each topic are given below for your use.

1.GREETING

Hello Hi

Good day Good morning Good afternoon Good evening

2.NAME, AGE and WHERE YOU LIVE

I am _____. (I am in my twenties / I am nineteen.)

I live in _____ I am from _____ I come from _____

3.FAVOURITES / FOOD

I like _____ I enjoy _____ I am fond of _____

I love _____ I find _____ enjoyable

My favorite food is _____

4.HOBBIES / COLOURS

I like _____ I enjoy _____ I am fond of _____

I love _____ I find _____ enjoyable

My favorite colour is _____

5.FAREWELL

Thank you. I hope to talk with you soon (or) I hope to meet you again soon.

Self introductions can also be expanded into other activities throughout the year so that this vocabulary is recycled and new vocabulary integrated. Students can talk about: greeting, name, age, where they are from, food, animal, music, hobbies/sports, family, closing with more confidence and speed. It gives them a chance to reveal how much they can say about themselves at one time.

Model 2: Most of the self introduction is in the “I” form. By using each topic cue to make a question, the series can easily be converted into an interview.

- i. Student A asks the question encouraged by the topic cue and Student B answers the question.**
- ii. From the information collected during the introductory session in a college, Student A can now introduce Student B to another student C (and vice versa).**

For example: Introducing one's friend

(Student A) Ammu: Hi Praveena. This is Rita. She is 19 years old. She is a first year Maths student. She likes curd rice and vegetable biriyani. She loves pet animals. Her mother gifted a puppy for her birthday. Her favorite colour is green.

(Student B) Praveena: Nice to meet you, Rita.